Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation
2022 EPAS
Accreditation Standard 5.0.1(b)
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Indiana State University MSW Program

Generalist Practice | Summary of Plan 2025-2026

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Ethics presentation in SOWK 605	80% of students will earn at least 80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Macro project proposal in SOWK 506	80% of students will earn at least 80%	

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Cultural competence & equitable AI use in SOWK 504	80% of students will earn at least 80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Research design component of proposal paper in SOWK 507	80% of students will earn at least 80%	
Competency 5: Engage in Policy Practice	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Policy paper in SOWK 502	80% of students will earn at least 80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Practice framework simulation #1 in SOWK 503	80% of students will earn at least 80%	

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Needs assessment in SOWK 506	80% of students will earn at least 80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Final simulation paper in SOWK 503	80% of students will earn at least 80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Proposal assignment in SOWK 507	80% of students will earn at least 80%	
Competency 10: Practice Effectively Within a Rural Social Work Context.	Instrument 1: SOWK 605 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Interview paper on mezzo impact of rural influence in SOWK 501	80% of students will earn at least 80%	

Specialized Practice | Summary of Plan 2025-2026

Area of Specialized Practice: Clinical Practice

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Career-long learning paper in SOWK 615	80% of students will earn at least 80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Psychotherapy Group final simulation in SOWK 603	80% of students will earn at least 80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Field Journal in SOWK 615	80% of students will earn at least 80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Research design in the Practice Evaluation Project Proposal paper 4 - methodology in SOWK 608	80% of students will earn at least 80%	

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Social policy briefs paper in SOWK 607	80% of students will earn at least 80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Facilitated psychotherapy module in SOWK 603	80% of students will earn at least 80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Assessing agency use of EBP & theory paper in SOWEK 610	80% of students will earn at least 80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Clinical staffing presentation in SOWK 615	80% of students will earn at least 80%	

Competency	Instrument	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Evaluation of Practice paper in SOWK 611	80% of students will earn at least 80%	
Competency 10: Practice Affectively Within a Rural Social Work Context.	Instrument 1: SOWK 615 Field Evaluation	80% of students will earn at least 80%	80%
	Instrument 2: Cultural competence paper in SOWK 601	80% of students will earn at least 80%	

Generalist and Specialized Practice (Clinical Level) | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-07/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Generalist Practice Competency:** Expected Level of Achievement Inclusive of All Instruments	**Generalist Practice Aggregate Actual Outcomes:** (n = 11)	**Clinical Level Competency:** Expected Level of Achievement Inclusive of All Instruments)	**Clinical Level Aggregate Actual Outcomes:** (n = 11)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	80%	95.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	93%	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.5%	80%	100%
Competency 5: Engage in Policy Practice	80%	100%	80%	91%

Competency	**Generalist Practice Competency:** Expected Level of Achievement Inclusive of All Instruments	**Generalist Practice Aggregate Actual Outcomes:** (n = 11)	**Clinical Level Competency:** Expected Level of Achievement Inclusive of All Instruments)	**Clinical Level Aggregate Actual Outcomes:** (n = 11)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice.	80%	93%	80%	95.5%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities (relevant system levels are selected by the program to reflect the area of specialized practice.	80%	100%	80%	95.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice.	80%	85.5%	80%	100%

Competency	**Generalist Practice Competency:** Expected Level of Achievement Inclusive of All Instruments	**Generalist Practice Aggregate Actual Outcomes:** (n = 11)	**Clinical Level Competency:** Expected Level of Achievement Inclusive of All Instruments)	**Clinical Level Aggregate Actual Outcomes:** (n = 11)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice.	80%	87.5%	80%	100%
Competency 10: Practice Affectively Within a Rural Social Work Context.	80%	93.5%	80%	95.5%