

## Summary of Mergers/Consolidations

### Teacher Education Programs

Prior to January 2025, our teacher ed programs existed as stand-alone programs at ISU, but shared CIP codes with the content areas. When it became possible with CHEDDS to have more than 2 program on a CIP code, we also decided that it might benefit the State to be able to know how many students were in the various teacher preparation pipelines. Unfortunately, that action in January 2025 is now harming the content area majors in terms of total grads. To address this, we will be moving the teacher ed programs back into the following degrees.

CIP	Program Name
54.0101	BA/BS in History
27.0101	BA/BS in Mathematics
23.0101	BA/BS in English
16.9999	Language Studies
50.0701	BA/BS in Art

We will also be suspending with teach-out the following programs:

CIP	Program Name
13.1311	BA/BS Mathematics Teaching
13.1311	BA/BS in Middle School Math Teaching
13.1305	BA/BS in English Teaching
13.1318	BA/BS in Social Studies Education (Above Threshold)
13.1306	Language Studies Teaching
13.1302	BA/BS Visual Arts Education

**We will go from a total of 11 programs to 5.**

#### Other Merger/Consolidation Context

The BFA in Art (Program ID 20886, CIP 50.0702) and the BFA in Interior Architecture Design (Program ID 117, CIP4.0501) will merge and be renamed BFA in Fine Arts and Design.

**We will go from a total of 2 programs to 1.**

The BS in Electronics Engineering Technology and the BS in Automation and Control Engineering were merged with the BS in Computer Engineering Technology and renamed the BS in Computer and Electrical Engineering Technology.

**We will go from a total of 3 programs to 1.**

The Bachelor of Music Education and the BA/BS in Music Education will merge with the Bachelor of Music.

**We will go from a total of 3 programs to 1.**

The MA/MS in Kinesiology (Coaching) merged with the MA/MS in Sport Management and renamed to MS in Sport Leadership and Administration.

**We will go from a total of 2 programs to 1.**

The MS in Engineering Technology Management merged with the MS in Electronics and Computer Technology and renamed M.S. in Intelligent Systems.

**We will go from a total of 2 programs to 1.**

**Programs Approved for Continual Improvement with Monitoring and Improvement Plan**

<b>Program</b>	<b>Request</b>	<b>3-Yr Avg Completions (FY22-24)</b>
B.A./B.S. in Special Education	Improvement Plan	6.33
B.A./B.S. in Physical Education	Improvement Plan	8.67
B.A./B.S. in Science Education	Improvement Plan	3.00
B.S. in Engineering Technology Management	Improvement Plan	8.33
B.S. in Safety Management	Improvement Plan	14.00
B.S. in Automotive Engineering Technology	Improvement Plan	8.00
B.S. in Packaging Engineering	Improvement Plan	6.33
B.A./B.S. in Chemistry	Improvement Plan	12.33
B.A./B.S. in Economics	Improvement Plan	3.67
B.A./B.S. in Theater	Improvement Plan	6.67
B.A./B.S. in Biology with Specialization in Medical Laboratory Science	Improvement Plan	2.67
B.S. in Organizational Leadership and Supervision	Improvement Plan	12.00
B.S. in Operations and Supply Chain Management	Improvement Plan	11.00
B.S. in Insurance and Risk Management	Improvement Plan	8.33
M.A. in Communication	Improvement Plan	3.67
M.A./M.S. in Kinesiology (Exercise)-Renamed to Sport Science	Improvement Plan	6.67
M.F.A. in Art	Improvement Plan	2.00
Ph.D. in Spatial and Earth Science	Improvement Plan	1.00

**Programs Approved for Continuation as Ramp-Up Programs**

<b>Program</b>	<b>FY Out of Ramp Up Period</b>	<b>3-Yr Avg Completions (FY22-24)</b>
B.A. in Journalism	2034	0.00
B.A. in Digital Communication and Media	2034	0.00
B.A. in Public Relations	2034	0.00
B.A. in Sport Communication	2036	-
B.S. in Early Childhood Education	2036	-
B.S.E in Civil Engineering	2027	8.00
B.S.E. in Mechanical Engineering	2027	-
B.S. in Sustainability and Environmental Studies Major	2032	2.00
B.S. in Data Science	2033	0.00
B.A./B.S. in Geology	2032	1.33
B.S. in Forensics	2035	-
B.S. in Archaeology and Applied Anthropology	2032	4.67
B.S. in Environmental Geoscience	2032	14.00
M.S. in Geoscience	2031	3.33
M.S. in Athletic Training	2028	4.33
Psy.D. in School Psychology	2033	1.33
Healthcare Leadership (DHSc.)	2037	2.00

**Program Approved for Continuation as a Stop-Out Program**

<b>Program</b>	<b>Request</b>	<b>3-Yr Avg Completions (FY22-24)</b>
M.A. in Art	Stop-Out	0.00

**Elimination or Suspension with Teach-Out**

*Post-July 1 Post-July 1 Commitment to Suspend with Teach-Out*

<b>Program</b>	<b>Request</b>	<b>3-Yr Avg Completions (FY22-24)</b>
B.A./B.S. in African and African American Studies	Suspend with Teach-Out	1.33
B.S. in Technology and Engineering Education	Suspend with Teach-Out	0.00
B.S. in Civil Engineering Technology	Suspend with Teach-Out	5.33
B.S. in Manufacturing Engineering Technology	Suspend with Teach-Out	1.33
B.S. in Nutrition and Wellness	Suspend with Teach-Out	4.00
B.A./B.S. in Philosophy	Suspend with Teach-Out	1.00
B.A./B.S. in Physics	Suspend with Teach-Out	1.00
B.A./B.S. in Quantitative Economics	Suspend with Teach-Out	0.00
B.A./B.S. in Music	Suspend with Teach-Out	14.67
M.S. in Career and Technical Education	Suspend with Teach-Out	3.67
M.A. in TESL and Linguistics	Suspend with Teach-Out	2.67
M.A. in English	Suspend with Teach-Out	3.67

*Pre-July 1 Commitment to Suspend with Teach-Out*

<b>Program</b>	<b>Request</b>	<b>3-Yr Avg Completions (FY22-24)</b>
B.S. in Architectural Engineering Technology	Suspend with Teach-Out	7.00
B.S. in Unmanned Systems	Suspend with Teach-Out	13.67

*Post-July 1 Commitment to Eliminate with Teach-Out*

<b>Program</b>	<b>Request</b>	<b>3-Yr Avg Completions (FY22-24)</b>
M.S. in Industrial Technology	Eliminate with Teach-Out	1.33