Supplemental Instruction Program

Faculty Partner Expectations & Agreement

- Faculty partner will submit a copy of the course syllabus, outlining the SI's role. The syllabus must demonstrate that participation in the SI program by each student is a required component of the course.
- The SI is provided access to the Canvas site, including access to the email addresses of all students enrolled.
  - The SI should not have access to course grading information.
- The SI is introduced at the first class as an integrated member of the instructional team and provided a few minutes to speak to their experience with the course/course content, how Supplemental Instruction works, and the basics on the days/times/locations of SI sessions.
- The SI will attend each lecture period.
- Faculty partner will meet individually with the SI at least three times per semester to discuss how SI sessions are going, obtain insights on how the students appear to be doing in the course, and sharpen how SI sessions can support student success.
- Report any improprieties or unprofessional behavior with regard to the SI's demeanor in your classroom to the Student Success Program Coordinator.

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Printed Name   Date

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Signature   Portal ID